

Appendix 3: Resources

Child growth and development

Books and reports

Facts for life: child growth and development

UNITED NATIONS CHILDREN'S FUND (UNICEF)

Cairo: UNICEF, 2002, 215p

A comprehensive guide giving parents and other caregivers the information they need to save and improve children's lives. It also includes a section on child development and early learning which describes what children need to develop socially, emotionally, physically and intellectually.

Available from: United Nations Publications (AFRO, EMRO and EURO) Sales and Marketing Section, Bureau E-4, CH-1211 Geneva 10 Switzerland
 Fax: +41 22 917 0027 Email: unpubli@unog.ch Web: <https://unp.un.org/>
 Free online: www.unicef.org/ffl/ www.unicef.org/ffl/pdf/factsforlife-en-full.pdf [PDF, 1900Kb]
www.unicef.org/ffl/text/factsforlife-en.txt

HIV/AIDS and early childhood [Coordinators' Notebook No 26 whole issue]

BARTLETT, Kathy and ZIMANYI, Louise (eds)

December 2002

Contains articles examining the particular experience of the very young child and the social, psychosocial and nutritional impact on their lives in AIDS-affected communities.

Available from: Consultative Group on Early Childhood Care and Development (EGCCD), Ryerson University, School of Early Childhood Education, 350 Victoria Street, Toronto, Ontario M5B 2K3, Canada
 Fax: +1 416 979 5239 Email: info@ecdgroup.com Web: www.ecdgroup.com
 Free online: www.ecdgroup.com/pdfs/CN26withphotos.pdf

Communication skills

Guidelines for counselling children who are infected with HIV or affected by HIV and AIDS [HIV Counselling Series No 7]

SOUTHERN AFRICAN AIDS TRAINING PROGRAMME (SAT)

Harare: SAT, 2003, 33 pages

This booklet provides guidance for counsellors working with children who are infected or affected by HIV and AIDS, including how to communicate with them about sensitive issues such as sex, illness and death, and how to identify their needs and provide appropriate support. It covers drawing, storytelling, drama and play, as well as personal and professional challenges that arise for counsellors regarding personal, gender, cultural, traditional and religious issues; confidentiality; and advocacy.

Available from: Southern Africa AIDS Training Programme (SAT), 3 Luck Street, PO Box 390, Kopje, Harare, Zimbabwe. Fax: +263 4 752 609 Email: info@satregional.org Web: www.satregional.org

HIV and AIDS affect all children

Soul City Institute for Health and Development Communications

Houghton: Soul City, 2003, 45 pages

Written in plain English, with some difficult words translated into Zulu, Xhosa, Sotho and Afrikaans, this book explains the different ways that HIV and AIDS can affect children. It is useful for parents, families and anyone who works with children – teachers, carers, health and community workers.

Available from: Soul City Institute for Health and Development Communications, PO Box 1290, Houghton 2041, South Africa. Fax: +27 11 643 6253 Email: soulcity@soulcity.org.za
 Web: www.soulcity.org.za

Getting started

Getting the basics (2nd ed) (Parents... let's talk: talking to our children about growing up. Book 3)

KABISWA, David, KYEDZA, Godfrey and KABUNGA, Paul Kato
Kampala: AIDS Care Education and Training (ACET), February 2001

Addresses problems that parents may have particularly in talking about sexuality with their children. It includes tasks for parents and other adults to complete.

Available from: ACET Uganda, PO Box 9710, Kampala, Uganda
Fax: +44 256 41 267826 Email: acet@afsat.com or acet-uganda@maf.org

HIV/AIDS counselling for children

Uganda Network of AIDS Service Organisations (UNASO) (UNASO Best Practice Series, Vol 1, Issue 2)

Kampala: UNASO, Sept 2000

Provides a useful summary of the issues around counselling children affected by HIV and AIDS, such as the need to develop a rapport with children, issues around disclosure of HIV status to children and indicators that children may be suffering distress or are in difficult circumstances.

Available from: UNASO, Block 10 Plot 264, Nakulabye-Balintuma Rd, PO Box 27346, Kampala, Uganda
Fax: +256 041 530277 Email: unaso@africaonline.co.ug Web: www.unaso.or.ug/index.htm

Manual: psycho-social support of orphans

MADRIN, Kurt Basel: Terre Des Hommes

A tool for trainers to train concerned community members to assist distressed children, and to facilitate their interventions on the level of awareness, knowledge, skills and behaviour in relation to orphans. Its stated objective is to enhance the capacity of adults to listen and talk to orphans and children of terminally ill parents, and to understand their situation and their needs.

Available from: Terre Des Hommes Switzerland, Attention of Kurt Madrin, Laufenstr 12, Postfach 4018, Basel, Switzerland
Fax: +41 61 338 9139 Email: k.madorin@terredeshommes.ch Web: www.terredeshommes.ch
Free online: www.terredeshommes.ch/humuliza/pdf/manual.pdf [PDF]
www.terredeshommes.ch/humuliza/manual/manual_titel.html [HTML]

Activity pack: a resource pack for those working with children affected by parental illness

PAEDIATRIC AIDS RESOURCE CENTRE (PARC)

Edinburgh: PARC, 1997, 150 pages

This pack aims to help children understand their parent's illness and to help parents tell them more about their situation and future care in the best possible way.

Available from: Barnardo's, Tanners Lane, Barkingside, Ilford, Essex G6 1QG, UK
Fax: +44 20 8498 7801 Email: Jo.Barnes@barnardos.org.uk Web: www.barnardos.org.uk

Involving children in planning

Children changing their world: understanding and evaluating children's participation in development

HART, Jason *et al*

Surrey, UK: Plan International, June 2004

A report pulling together evidence of the impact of children's participation in development projects, drawing on literature, interviews with project staff and engagement with children and young people involved in participatory projects. The impacts are mapped under personal, family, community and institutional 'realms of impact'.

Available from: Plan International, Chobam House, Christchurch Way, Woking, Surrey GU21 6JG, UK
Fax: +44 1483 756505 Email: info@plan-international.org Web: www.plan-international.org

Exploring the field of listening to and consulting with young children

CLARK, Alison, MCQUAIL, Susan and MOSS, Peter (Research Report 445)
London: Department for Education and Skills (DFES), July 2003

A review of how to consult with children under five years old in the UK, with a focus on views and experiences of education and child-care. Examines methodologies and approaches used in research and consultation, including those used when listening to practitioners and parents, and tools that are open to young children with special needs.

Available from: Department for Education and Skills Publications, PO Box 5050, Sherwood Park, Annesley, Nottingham NG15 0DJ, UK

Fax: +44 845 6033360 Email: dfes@prolog.uk.com Web: www.dfes.gov.uk/publications

Free online: www.dfes.gov.uk/research/data/uploadfiles/RR445.pdf

So you want to consult with children? A toolkit of good practice

INTERNATIONAL SAVE THE CHILDREN ALLIANCE

London: International Save the Children Alliance, Nov 2003

A flexible toolkit for people who want to involve children of all ages in discussion about issues that affect them. It does not list practical activities but makes suggestions of what can be done to ensure that children feel their opinions have been heard and respected.

Available from: International Save the Children Alliance, 2nd floor Cambridge House, 100 Cambridge Street, London W6 0LE, UK

Fax: +44 20 8237 8000 Email: info@save-children-alliance.org Web: www.savethechildren.net

Free online: www.savethechildren.net/alliance/resources/childconsult_toolkit_final.pdf [English]

www.savethechildren.net/alliance_fr/resources/French_So_You_Want_to_Consult.pdf [French]

www.savethechildren.net/alliance_sp/resources/Spanish_So_You_Want_to_Consult.pdf [Spanish]

Memory work**Memory work**

Medicus Mundi Schweiz Bulletin No 97 (Whole issue)

Basel: Medicus Mundi Schweiz, June 2005

Articles describe the evolution of memory books and memory work; NACWOLA's experiences in Uganda; scaling up memory work; and related projects and tools such as hero books and the Ten Million Memories Project.

Available from: Medicus Mundi Schweiz, Murbacherstrasse 34, Postfach CH-4013 Basel, Switzerland

Tel: +41 061 383 18 10 Email: info@medicusmundi.ch Web: www.medicusmundi.ch

Free online: www.medicusmundi.ch/bulletin/bulletin97.htm

Starting to do memory work: a guide to the stages of implementation [draft]

WARD, Nicola

London: Healthlink Worldwide, 2006, 24 pages

This brief guide is based on the experience of the National Community of Women Living with HIV/AIDS (NACWOLA) and initial experiences of the International Memory Project.

It will be useful for non-governmental organisations and community-based organisations interested in starting memory work.

Available from: Healthlink Worldwide, 56-64 Leonard St, London EC2A 4JX, UK

Fax: +44 20 7549 0241 Email: info@healthlink.org Web: www.healthlink.org.uk

Breaking the silence: memory books and succession planning. The experience of NACWOLA and Save the Children UK in Uganda

WITTER, Sophie

London: Save the Children UK, 2004

This report highlights the work of the National Community of Women Living with HIV/AIDS (NACWOLA) in Uganda and Save the Children UK in supporting parents and children to develop memory work. It outlines the successes and challenges of memory books and succession planning in Uganda, looking at the impact of the project on families, and NACWOLA's organisational development.

Available from: Save the Children (SCF) UK c/o NBN International, Estover Road, Plymouth PL6 7PY, UK

Fax: +44 1752 202333 Email: orders@nbninternational.com Web: www.savethechildren.org.uk

Special issue on children in the context of HIV/AIDS [whole issue]

AIDS Bulletin 13(2) July 2004

This special issue of AIDS Bulletin includes five articles about memory work, and several others on orphans and vulnerable children and psychosocial support.

Available from: Medical Research Council of South Africa, Corporate Communications, PO Box 19070, Tygerberg 7505, South Africa . Fax: +27 21 938 0395 Email: michelle.galloway@mrc.ac.za
Web: www.mrc.ac.za

Free online: www.mrc.ac.za/aids/june2004/contents.htm

Memory boxes and the psycho-social needs of children: trainer's manual

Sinomlando Centre for Oral History and Memory Work in Africa (SINOMLANDO)

Pietermaritzburg: Sinomlando, School of Theology, University of KwaZulu-Natal, South Africa, 2003, 35 pages

This manual describes a training curriculum designed to give community workers and volunteers a basic understanding of the psychosocial needs of vulnerable children, and basic skills in 'memory box' methodology. It is based on a four-day, 12-session workshop and covers child development, bereavement, loss, stigma, counselling skills and making memory boxes.

Available from: Sinomlando Centre for Oral History and Memory Work in Africa, School of Religion and Theology, University of KwaZulu-Natal, Private Bag X01, Scottsville 3209, South Africa
Fax: +27 33 260 5858 Email: denis@ukzn.ac.za Web: www.hs.unp.ac.za/theology/sinomlando/
Free online: www.hs.unp.ac.za/theology/sinomlando/MAN%20MB%205%20(Trainers)%20REV3.pdf

Boxes and remembering in the time of AIDS

MORGAN, J. in: AIDS Bulletin 10(2), July 2001

Jonathan Morgan, a writer and therapist, writes about his experience of establishing the Memory Box Project in South Africa. Motivated by the resolve to educate himself about the issues of HIV and AIDS, Morgan invited a group of HIV-positive women at the AIDS Counselling, Care and Training (ACCT) in Soweto to begin such a project.

Available from: Medical Research Council of South Africa, Corporate Communications, PO Box 19070, Tygerberg 7505, South Africa
Fax: +27 21 938 0395 Email: michelle.galloway@mrc.ac.za Web: www.mrc.ac.za

Parenting**ChildrenFIRST: a journal on issues affecting children and their carers**

DESMOND, Cosmas (ed)

ChildrenFIRST Vol 5 No 38 (Whole issue), August 2001, 40 pages

This issue of ChildrenFIRST is devoted to a workshop on family support held in Cape Town in June 2001. The workshop intended to share knowledge and experiences of working with families in different social and cultural contexts. The issue contains articles on the importance of male involvement in early childhood development (ECD) and a useful list of ECD suppliers and family support resources.

Available from: Children First, Room 67, Diakonia Centre, 20 St Andrews Street, Durban 4001, South Africa. Fax: +27 31 307 3405 Email: office@childrenfirst.org.za Web: www.childrenfirst.org.za
Free online: www.childrenfirst.org.za/shownews?mode=cats&setref=2731

Know yourself (2nd ed) (Parents... let's talk: talking to our children about growing up. Book 3)

KABISWA, David, KYEDZA, Godfrey and KABUNGA, Paul Kato

Kampala: AIDS Care Education and Training (ACET), February 2001, 32 pages

Guides an adult through the process of knowing themselves so that they can help a child or young person learn about themselves. Helps adults look at what they went through as young people, acknowledging their hopes, fears and expectations for their children.

Available from: AIDS Care Education and Training (ACET Uganda) PO Box 9710, Kampala, Uganda
Fax: +44 256 41 267826 Email: acet@afsat.com or acet-uganda@maf.org

Participatory facilitation techniques

100 ways to energize groups: games to use in workshops, meetings and the community

INTERNATIONAL HIV/AIDS ALLIANCE

Brighton: International HIV/AIDS Alliance, 2002

A compilation of icebreakers and games that can be used by anyone working with groups of people, whether in a workshop, meeting or community setting. Games can help people to get to know each other, increase energy or enthusiasm levels, encourage team building, or make people think creatively about an issue.

Available from: International HIV/AIDS Alliance Queensberry House, 104-106 Queens Road, Brighton BN1 3XF, UK

Fax: +44 1273 718 901 Email: publications@aidsalliance.org or Web: www.aidsalliance.org

Available free online: http://synkronweb.aidsalliance.org/graphics/secretariat/publications/ene0502_Energiser_guide_eng.pdf [English]

http://synkronweb.aidsalliance.org/graphics/secretariat/publications/enf0602_Energiser_guide_fr.pdf [French]

http://synkronweb.aidsalliance.org/graphics/secretariat/publications/ens0602_Energiser_guide_sp.pdf [Spanish]

Participatory workshops: a sourcebook of 21 sets of ideas and activities

CHAMBERS, Robert

London, UK and Sterling, USA: Earthscan Publications Ltd, 2002

Presents 21 sets of ideas, activities and tips to those who work with others on participatory learning and change. It will be useful to facilitators, trainers and others. Covers topics such as getting started, seating, forming groups, managing large numbers, helping each other learn, analysis and feedback, evaluation and ending, coping with mistakes and difficulties.

Available from: Earthscan/James & James, 8-12 Camden High Street, London NW1 0JH, UK

Fax: +44 20 7387 8998 Email: orders@earthscan.co.uk Web: www.earthscan.co.uk

Training for transformation: a handbook for community workers (Book 4)

HOPE, A and TIMMEL, S

St Albans, UK: TALC, 1999, 294 pages

Book 4 of this series is a practical and accessible work book for community development workers which focuses on the environment, gender, racism, multi-cultural understanding and building participatory governance. The book is divided into easy-to-follow modules, which can be covered in any order.

Available from: Teaching-aids At Low Cost (TALC), PO Box 49, St Albans, Herts AL1 5TX, UK

Fax: +44 1727 846 852 Email: info@talcuk.org Web: www.talcuk.org

Participatory learning and action: a trainer's guide

PRETTY, Jules N. *et al* (IIED Participatory Methodology Series)

London: International Institute for Environment and Development, 1995

Provides a comprehensive background to the principles of adult learning, focuses on the facilitation skills necessary for effective training, and describes group dynamics and how to build interdisciplinary teams. It summarises the principles of participatory learning and action, describes in detail the process of training, both in the workshop and in the field, and suggests how to organise workshops.

Available from: Earthprint Ltd, PO Box 119, Stevenage, Herts SG1 4TP, UK

Fax: +44 1438 748 844 Email: enquire@earthprint.com or customerservices@earthprint.com

Web: www.earthprint.com

Programme tools, approaches and research

10MMP (Ten Million Memories Project) website

<http://web.uct.ac.za/depts/cgc/Jonathan/index.htm>

This website describes the activities of the Ten Million Memories Project. It includes useful tools such as guidelines for creating memory books, tracing books and body maps and wills. It is planned to put a hero book manual on the site. It also has links to research and other information resources related to the project and its partners.

AIDSMAP: information on HIV and AIDS website

National AIDS Manual (NAM)

www.aidsmap.com

This website includes information on antiretroviral treatment and care, living with HIV, preventing HIV, basic information on the disease and the epidemic, and a database of organisations. Although there is a slight bias towards information relevant to people in developed countries, particularly to do with treatment options, many of the information resources will be useful in and, are tailored to, resource-poor settings.

Orphans and other vulnerable children support toolkit website

INTERNATIONAL HIV/AIDS ALLIANCE and FAMILY HEALTH INTERNATIONAL

www.ovcsupport.net/sw505.asp

This is a collection of information and tools for supporting orphans and other vulnerable children living in a world with HIV and AIDS. It covers a wide range of subject areas, including running a programme, health and nutrition, education, psychosocial support, economic strengthening, living environments and children's rights. It contains a wide range of useful resources on the different topic areas. There is also a section on early childhood development.

Psychosocial support portal website

REGIONAL PSYCHOSOCIAL SUPPORT INITIATIVE (REPSSI)

www.repssi.org/portal.htm

The psychosocial support portal contains links to documents produced by and with REPSSI. These include: reports of programme activities; manuals, guides and toolkits; country responses to children and HIV/AIDS; training manuals; research papers; and information about training and education.

Children Affected by AIDS (CABA) online forum

SYNERGY PROJECT

www.synergyaids.com/Caba/cabaindex.asp

A discussion forum established by the US Agency for International Development (USAID) to facilitate vital discussion and information exchange on efforts to mitigate the impact of HIV and AIDS on children, families and communities. USAID and the Synergy Project, which hosts the forum, encourage all to participate. Areas covered include: global HIV and AIDS, women, children and youth, tuberculosis and HIV and AIDS, donors, Africa, newly independent states, Asia and the near east, Latin America and the Caribbean.

To subscribe (free), email Elizabeth Berard: cabaforum@s-3.com

Responding to children affected by HIV and AIDS: using external support to strengthen community initiative and motivation

WEAVER, Richard (Tearfund HIV/AIDS briefing paper 3)

Middlesex: Tearfund, October 2004

Maintains that substantive international action on HIV and AIDS is not translating into effective responses for those worst affected by the epidemic, particularly children. Instead, it is community-based organisations and community initiatives which are most successful in reaching out to these children, often without external funding.

Available from: Tearfund, 100 Church Road, Teddington, Middlesex TW11 8QE, UK

Fax: +44 20 8237 8000 Email: enquiry@tearfund.org Web: www.tearfund.org

Free online: http://tilz.tearfund.org/webdocs/Website/Campaigning/Policy%20and%20research/AIDS_briefing_3_children_final.pdf

A last resort: the growing concern about children in residential care

INTERNATIONAL SAVE THE CHILDREN ALLIANCE

London: International Save the

Children Alliance, June 2003, 18 pages

Free online: www.savethechildren.net/alliance/resources/last_res.pdf

This paper sets out the International Save the Children Alliance's position on the residential care of children and highlights concerns about its growing use. It draws attention to an area that has largely been ignored as a rights issue for international attention and action.

Available from: International Save the Children Alliance, 2nd floor, Cambridge House, 100 Cambridge Street, London W6 0LE, UK

Fax: +44 20 8237 8000 Email: info@save-children-alliance.org Web: www.savethechildren.net

Building blocks: Africa-wide briefing notes. Resources for communities working with orphans and vulnerable children

INTERNATIONAL HIV/AIDS ALLIANCE

Brighton: International HIV/AIDS Alliance, January 2003

A set of seven booklets designed to support programme design and practice at the community level around children made vulnerable or orphaned by HIV or AIDS in Africa.

The resources are all locally adaptable and are based on the experience of The International HIV/AIDS Alliance, its partners and other organisations. The six booklets are: Overview; Psychosocial support; Health and nutrition; Economic strengthening; Education; Social inclusion; and Older carers.

Available from: International HIV/AIDS Alliance Queensberry House, 104-106 Queens Road, Brighton BN1 3XF, UK

Fax: +44 1273 718 901 Email: publications@aidsalliance.org Web: www.aidsalliance.org

Free online: www.aidsalliance.org/sw9170.asp

Disentangling HIV and AIDS stigma in Ethiopia, Tanzania and ZambiaNYBLADE, Laura *et al* International Center for Research on Women, 2003

This report explores the causes and consequences of HIV and AIDS-related stigma in sub-Saharan Africa. It also discusses how people living with HIV react to stigma, and how they and their families and friends develop strategies to cope with stigma.

Recommendations include the need to provide safe spaces to discuss values and beliefs about sex, morality and death, to find a common language to talk about stigma, and to ensure a contextually appropriate and ethically responsible role for people living with HIV.

Available from: International Center for Research on Women (ICRW), 1717 Massachusetts Avenue NW, Suite 302, Washington DC 20036, USA. Fax: +1 202 797 0020 Email: info@icrw.org

Web: www.icrw.org

Free online: www.icrw.org/docs/stigmareport093003.pdf

Education and HIV/AIDS: a sourcebook of HIV/AIDS prevention programmes

WORLD BANK Education Team. Washington DC: World Bank, 2003

Education sectors of affected countries are playing an increasingly important role in the fight against HIV and AIDS. This sourcebook aims to support efforts by countries to strengthen the role of the education sector in the prevention of HIV and AIDS.

Available from: Education Advisory Service, World Bank, 1818 High Street NW, Washington DC 20433, USA

Fax: +1 202 614 5000 Email: eservice@worldbank.org Web: www.worldbank.org/education

Free online: www.schoolsandhealth.org/Sourcebook/sourcebook-complete.pdf [English]

Forgotten families: older people as carers of orphans and vulnerable children

HELPAGE INTERNATIONAL and INTERNATIONAL HIV/AIDS ALLIANCE

London: HelpAge International and Brighton International HIV/AIDS Alliance, 2003

This policy report examines the economic, social and emotional problems experienced by older carers, orphans and vulnerable children through case studies of community responses in Africa and Asia. It concludes with recommendations for action by national governments, international development institutions, non-governmental and community-based organisations.

Available from: HelpAge International, PO Box 32832, London N1 9UZ, UK

Fax: +44 20 7713 7993 Web: www.helpage.org

or from: International HIV/AIDS Alliance, Queensberry House, 104-106 Queens Road, Brighton BN1 3XF, UK

Fax: +44 1273 718 901 Email: publications@aidsalliance.org Web: www.aidsalliance.org

Free online: www.helpage.org/images/pdfs/HIVAIDS/ForgottenFamiliesReport.pdf

Policies for orphans and vulnerable children: a framework for moving forward

SMART, Rose

Washington DC: United States Agency for International Development (USAID), July 2003, 28 pages

A summary of the global orphans and vulnerable children (OVC) situation, and current policy responses. It is meant for individuals with strategic decision-making responsibilities for HIV and AIDS programmes. It defines what is meant by OVC and outlines existing policy frameworks in responding to OVC including international and national instruments.

Available from: POLICY Project, Futures Group International, 1050 17th Street NW, Suite 1000, Washington DC 20036, USA

Fax: +1 202 775 9694 Email: policyinfo@tfgi.com Web: www.policyproject.com

Free online: www.policyproject.com/pubs/generalreport/OVC_Policies.pdf

Succession planning in Uganda: early outreach for AIDS-affected children and their families

POPULATION COUNCIL

Washington DC: Population Council/Horizons, 2003

This summary paper describes and discusses a survey into the effects and outcomes of a succession planning programme. It discusses the background, context and methodology of the survey, before presenting the key findings.

Available from: Population Council, 4301 Connecticut Avenue NW, Suite 280, Washington DC 20009, USA. Fax: +1 202 237 8410 Web: www.popcouncil.org

Free online: www.popcouncil.org/pdfs/horizons/orphanssum.pdf

Children and HIV and AIDS: child-centred approaches to HIV and AIDS in Kenya

Kenya AIDS NGOs Consortium (KANCO) (Partner Vol 7 No 2 (Whole issue))

Nairobi: KANCO, September 2002, 8 pages

Available from: Kenya AIDS NGOs Consortium (KANCO) PO Box 69866, 00400 Nairobi Kenya

Fax: +254 20 271 4837 Email: kenaids@iconnect.co.ke Web: www.kanco.org

Games for adolescent reproductive health: an international handbook

PROGRAM FOR APPROPRIATE TECHNOLOGY IN HEALTH (PATH)

Washington DC: PATH, 2002

This handbook outlines how games can be used to provide young people with information and skills about sex and sexuality to protect them from HIV, other sexually transmitted infections, AIDS, unwanted pregnancy, abortion, rape, and emotional and physical violence.

Free online: www.path.org/files/gamesbook.pdf

Orphans and other children made vulnerable by HIV/AIDS: principles and operational guidelines for programming

INTERNATIONAL FEDERATION OF RED CROSS AND RED CRESCENT SOCIETIES (IFRC)
Geneva: IFRC, 2002, 35 pages

Provides guidelines and practical suggestions on how National Red Cross and Red Crescent Societies may help communities and families to strengthen their traditional coping mechanisms and meet the challenge of addressing the needs of orphans and other children made vulnerable by HIV and AIDS.

Available from: Administration Department, International Federation of Red Cross and Red Crescent Societies, PO Box 372, 1211 Geneva 19, Switzerland
Fax: +41 (22) 733 0395 Email: jeanine.guidera@ifrc.org Web: www.ifrc.org

Care for orphans, children affected by HIV/AIDS and other vulnerable children: a strategic framework

FAMILY HEALTH INTERNATIONAL (FHI)
Washington DC: FHI, 2001

Family Health International's strategic framework for setting priorities and developing responsive care and support programmes for orphans, children affected by HIV and AIDS and other vulnerable children. It describes projects in three countries.

Available from: Family Health International (FHI) Institute for HIV/AIDS, 2101 Wilson Boulevard, Suite 700, Arlington, VA 22201 USA
Fax: +1 703 516 9781 Email: publications@fhi.org or aidspubs@fhi.org (for HIV/AIDS-related materials) Web: www.fhi.org/en/HIVAIDS/index.htm
Free online: www.fhi.org/NR/rdonlyres/e7tlfxscaediyd3udgnttghmzp3jks4bznjqujncru4nyoi7cfrcuqstrj7djufcu5gfvw3mm3ko/ovcstrategy.pdf

Child needs assessment tool kit: a tool kit for collecting information your organization needs for designing programs to help young children in areas heavily impacted by the HIV/AIDS epidemic (version 2)

TASK FORCE FOR CHILD SURVIVAL AND DEVELOPMENT

Decatur: Task Force for Child Survival and Development, December 2001, 269 pages.

The Task Force for Child Survival and Development was commissioned by the World Bank's Early Child Development Team to develop an assessment tool to help programmes address issues and the needs of young families and their children. The toolkit was designed to access the needs of young children (under 8 years old) in communities heavily affected by the HIV and AIDS pandemic.

Available from: The Task Force for Child Survival and Development, 750 Commerce Drive, Suite 400, Decatur, Georgia 30030, USA
Fax: +1 404 371 9098 Email: mrogers@taskforce.org or info@taskforce.org or ecd@worldbank.org
Web: www.taskforce.org
Free online: www.taskforce.org/pdf/AIDSkitt.pdf

Expanding and strengthening community action: a study of ways to scale up community mobilization interventions to mitigate the effect of HIV/AIDS on children and families

PHIRI, Stanley Ngalazu, FOSTER, Geoff and NZIMA, Masauso
Washington DC: USAID, March 2001

The purpose of this study is to make a series of recommendations on how to scale up effective, sustainable community mobilisation and capacity-building interventions to mitigate the effects of AIDS on children and families in the countries most seriously affected by the pandemic. Recommendations for change are made in two main areas: programmatic methods and approaches; and global, regional, and national efforts to develop and implement effective strategies.

Available from: United States Agency for International Development (USAID), Development Experience Clearinghouse (DEC), 8403 Colesville Road, Suite 210, Silver Spring, MD 20910, USA
Fax: +1 301 588 7787 Email: docorder@dec.cdie.org Web: www.dec.org
Free online: www.dec.org/pdf_docs/PNACL778.pdf

Investing in our future: psychosocial support for children affected by HIV/AIDS: a case study in Zimbabwe and the United Republic of Tanzania

FOX, Susan (UNAIDS Best Practice Collection: UNAIDS Case Study Doc No: UNAIDS/01.47)
Geneva: UNAIDS, 2001, 75 pages

This study is intended for people who are concerned about, and working with, families affected by HIV and AIDS. Providing examples of successful interventions being undertaken by organisations in Zimbabwe and Tanzania, the report shares experiences of essential psychosocial support to children who are infected and affected by HIV and AIDS to stimulate new awareness of needs and to open new doors for action.

Available from: Joint United Nations Programme on HIV/AIDS (UNAIDS), V Building, Office 102, 20 Avenue Appia, 1211 Geneva 27, Switzerland

Fax: +41 22 791 4187 Email: unaids@unaids.org Web: www.unaids.org

Free online: www.unaids.org/html/pub/publications/irc-pub02/jc606-invfuture_en_pdf.pdf [English]
www.unaids.org/html/pub/publications/irc-pub02/jc606-invfuture_fr_pdf.pdf [French]

Learning to live: monitoring and evaluating HIV/AIDS programmes for young people

WEBB, Douglas and ELLIOT, Lyn

London: Save The Children Foundation, 2000, 219 pages

This handbook looks at the basics of monitoring and evaluation through the examples of Save the Children projects internationally. It deals with all stages of planning, monitoring and evaluation for project design and in particular participatory methods, which it identifies as most appropriate to interventions with young people.

Available from: Save the Children (SCF) UK c/o NBN International, Plymbridge House, Estover Road, Plymouth PL6 7PY, UK

Fax: +44 1752 202333 Email: orders@nbninternational.com or Web: www.savethechildren.org.uk
or orders@plymbridge.com or www.nbninternational.com

Free online: www.savethechildren.org.uk/temp/scuk/cache/cmsattach/211_learning2livecond.pdf

Separation and loss

Telling our stories: children deal with loss, grief and transition

SIMMONDS, Felly Nkweto

[no date]

This is the product of a psycho-social project in Zambia with a group of orphaned and vulnerable children. It contains the children's own stories of how they have coped with bereavement and loss, and caring for dying or ill parents.

Available from: Care International Zambia, PO Box 36238, Plot 10799/10800 Dedan Kimathi Road, Kamwala, Lusaka, Zambia

Web: <http://carezambia.org>

Free online: www.synergyaids.com/caba/documents/telling%20our%20stories.pdf

Care for children infected and those affected by HIV/AIDS: a handbook for community health workers

SAVE THE CHILDREN UK

Kampala: Save the Children UK, 2003 91 pages

This handbook looks at ways to improve the provision of care and support to children infected or affected by HIV and AIDS. It provides basic information on HIV and AIDS, and assists carers in providing home-based care and counselling.

Available from: Save the Children UK, PO Box 1124, Kampala, Uganda

Fax: +256 41 230096 Email: scfukuga@imnl.com Web: www.savethechildren.org.uk

Free online:

www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/1099_HIVCareHandbook.pdf

Building resiliency among children affected by HIV/AIDS

MALLMAN, Silke-Andrea

Windhoek, Namibia: Catholic AIDS Action, 2002

A practical guide for caregivers and teachers consisting of a collection of ideas, theories, tasks and exercises to help people understand the behaviour and feelings of children affected by HIV and AIDS. The handbook provides practical advice on how to support children who have experienced loss and death in order to help them to cope.

Available from: Catholic Aids Action, PO Box 11525, Windhoek, Namibia

Fax: +264 61 276364 Email: info@caa.org.na Web: www.caa.org.na

Caring for ourselves in order to care for others: conference handbook

CATHOLIC AIDS ACTION (Caring for ourselves in order to care for others conference, Windhoek, Namibia 27-30 June 2001.)

Windhoek, Namibia: Catholic AIDS Action, 2001

It presents various coping methods, inspirational words and suggestions on dealing with the stress and grief of caring for people living with HIV and AIDS.

Available from: Catholic Aids Action PO Box 11525, Windhoek, Namibia

Fax: +264 61 276364 Email: info@caa.org.na Web: www.caa.org.na

Counselling guidelines on disclosure of HIV status

SOUTHERN AFRICAN AIDS TRAINING PROGRAMME (SAT) (HIV Counselling Series No 1)

Harare: SAT, 2000 15 pages

This booklet describes the importance of disclosure for people who are living with HIV.

It covers the basics of effective counselling in the context of dealing with issues around disclosure.

Available from: Southern Africa AIDS Training Programme (SAT), 3 Luck Street, PO Box 390, Kopje, Harare, Zimbabwe

Fax: +263 4 752 609 Email: info@satregional.org Web: www.satregional.org



Source

Key list

» www.asksource.info

This list of resources was compiled by Source International Information Support Centre. Key lists on many other subjects are available at www.asksource.info. Healthlink Worldwide is a partner in Source.